| FRIDAY, FEBRUARY 23RD, 2024 |  |  |
| :---: | :---: | :---: |
| COMPETITION | ADVANCE / INTERMEDIATE (AGES 9+) | TEACHER |
|  | 4-5 PM <br> Progressions w/ Erin | 9 AM <br> Early Registration |
| 2:15 PM Tn Solos, Jr \& Sr Duos/Trios AWARDS (6:35 PM) |  |  |
| 7 PM Sr Solos, Tn Duos/Trios \& Tn/Sr Small Grps AWARDS (10:05 PM) | Hip-Hop w/ Zach |  |


| SATURDAY, FEBRUARY 24TH, 2024 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| TEEN/SENIOR | JUNIOR | MINI | NEWBIE | TEACHER |
| 7-8 AM Registration 7:50 AM Opening Show (Main Stage) |  |  |  |  |
| 8-9 AM <br> Hip-Hop w/ Will | 8-9 AM Musical Theater w/ Fred | $\begin{gathered} \text { 8-8:50 AM } \\ \text { Jazz w/ Erin (Mini Rm) } \end{gathered}$ |  |  |
| 9-10 AM | 9-10 AM <br> Hip-Hop w/ Will | BREAK |  |  |
| Lyrical w/ Candace |  | 9:00-9:50 AM <br> Tap w/ Zach | $\begin{aligned} & \text { 9:00-9:50 AM } \\ & \text { Ballet w/ Michael } \end{aligned}$ | 9:00 AMDirector/Teacher Meeting |
| BREAK |  |  |  |  |
| 10:10-11:00 AM | 10:10-11:10 AM | BREAK |  |  |
| Musical Theater w/ Fred | Contemporary w/ Marinda | 10:00-10:50 AM <br> Lyrical w/ Candace | 10:00-10:50 AM <br> Hip-Hop w/ Will |  |
| 11:00 AM-12:20 PM | 11:10-11:40 AM |  |  | 11-12 PM Tap and Hip-Hop <br> Fundamentals w/ Zach Bridging the Gap between Technique and Style |
| Audition w/ Fred | LUNCH | $\begin{aligned} & \text { 10:50-11:40 AM } \\ & \text { Hip-Hop w/ Will } \end{aligned}$ |  |  |
| $\begin{gathered} \text { 12:20-12:50 PM } \\ \text { LUNCH } \end{gathered}$ | 11:40-12:40 PM <br> Lyrical w/ Candace |  |  |  |
| 12:50-1:50 PM <br> Contemporary w/ Marinda | 12:40-1:50 PM <br> Audition w/ Candace | 12:10-1 PM <br> Ballet w/ Michael |  |  |
|  |  | 1-1:50 PM <br> Musical Theater w/ Fred |  |  |
| $\begin{aligned} & \text { 1:50-3 PM } \\ & \text { BREAK } \end{aligned}$ |  |  |  |  |
|  | theACADEMY, Mini/Newbie Solos/Duos/Trios/Groups AWARDS (6:15 PM) |  |  |  |
| - - | 6:40 PM COMPETITION <br> Jr Sm/LgGrps/Lines/Prods, Tn/Sr Lg Groups and Tn Lines AWARDS (10:00 PM) |  |  | - - |



